

ERASMUS+ KA2: Strategic Partnership

Decoding the Disciplines in European Institutions of Higher Education: Intercultural and Interdisciplinary Approach to Teaching and Learning

DECODING THE DISCIPLINES SCHOLARLY E-JOURNAL 2019

CALL FOR PAPER

The Call aims to:

- inform about the Strategic Partnership - Decoding the Disciplines in European Institutions of Higher Education: Intercultural and Interdisciplinary Approach to Teaching and Learning;
- promote the dissemination of the process and the results of Decoding the Disciplines Project as it has been developed in the partners Institutions: Università degli Studi Roma Tre, Rome, Italy; Vytautas Magnus University, Lithuania; National University of Ireland, Galway, Ireland; VIVES University College, Belgium; The Ethnic Kitchen, Lithuania;
- develop networks of information, research and dissemination;
- collecting and organise for publication the material presented during the 3 Transnational Meetings, the 3 Multiplier Events, training and events that had developed research in Decoding the Disciplines in European Institutions of Higher Education;
- provide a network resource for organisations and individuals in Higher Education and training and learning according to the Decoding the Disciplines methodology;
- producing the Scholarly Journal with material collected from 2016 to 2019;
- be published by each partner on their department's/institute's/centre's respective websites.

Please send your submission to:

giedre.tamoliune@vdu.lt (if you are sending it from Lithuania); mary.greene@nuigalway.ie (if you are sending it from Ireland); ineke.deconinck@vives.be (if you are sending it from Belgium); sandra.chistolini@uniroma3.it (if you are sending it from Italy).

We are collecting material as teacher and student papers, experts' articles, project researchers' articles, poster, drawings related to 2016-2019 ERASMUS+ KA2: Strategic Partnership - Decoding the Disciplines in European Institutions of Higher Education: Intercultural and Interdisciplinary Approach to Teaching and Learning - AGREEMENT NUMBER 2016-1-BE02-KA201-017337.

Those participants (lecturers) who did Decoding work in their classroom within the framework of our Erasmus+ Decoding Project should write up their cases and submit them as papers with reflections about the pros and cons of the Decoding method or any other aspect of Decoding.

Material are the results of practice and/or teaching in our Universities concerning the Decoding the Disciplines Project. Re-engaging in discussions on empirical research, praxis and theoretical considerations in a world of what appear to be multiple realities of Intercultural and Interdisciplinary knowledge and where challenges and difficult decisions are fundamental to improve our teaching and learning profession in Higher Education.

It is an opportunity to approach major issues through the lenses of academic disciplines involved: pedagogy, education, citizenship, interculture, biology, physics, mathematics, political science, law, economics, history and to do so by exploring the present-day crossroads in which we find ourselves.

We can do this by reflecting on the entire period of the Project, describing the present and/or proposing strategies for the future. One hope is that by doing so we will better understand how to face current and future challenges in high education in the perspective of Intercultural and Interdisciplinary Approach to Teaching and Learning. This Scholarly Journal is a concrete contribution to the preparation of the final last Transnational Meeting of our project which will be held at VIVES University College (Torhout, Belgium) on July 1-2, 2019 and it is just such an opportunity and the interest is high and getting higher amongst our Team!

We look forward to receiving your abstracts and having you be a part of this exciting Transnational Meeting at Vives, Belgium this upcoming July.

Please follow the

PAPER SUBMISSION GUIDELINES

1. Papers must be original and not submitted to any other scientific journal.
2. Papers are written in English.
3. Papers should be prepared according to APA (6th ed.), except for the title page (see a template below).
4. A paper should consist of no more than 3,000 words, including all references.
5. Submitted papers should include:
 - an abstract (no more than 100 words),
 - 3-5 key words,
 - an introduction and a body with:
 - a. description of a Decoding bottleneck;
 - b. description of the course and classroom context within which a chosen bottleneck was decoded;
 - c. reflections on the Decoding method and other relevant pedagogical theories;
 - the conclusions part, with reflections on the usefulness of the Decoding method and ways of applying it in your future courses,
 - the reference list.
6. All references should appear as footnotes.
7. The Author should include his or her name, surname, email address, and institutional affiliation.
8. Papers should use 12 pt Times New Roman, 1.5 line-spacing.

IMPORTANT DEADLINES:

Paper submission deadline	February 15, 2019
Revised paper submission deadline	March 15, 2019
Final version's submission deadline	April 1, 2019

TITLE OF THE ARTICLE, CENTER ALIGNMENT, BOLD, 12 POINT TYPE

12 pt. Spacing

Name, surname, 12 pt., Times New Roman, center alignment

Affiliation (Department, Institution, Address), 12 pt. Times New Roman, italicized, center alignment

12 pt. Spacing

12 pt. Spacing

Abstract (up to 150 words). 12 pt, Times New Roman, left alignment.

Key words: 3-5 key words.

12 pt. Spacing

Introduction. 12 pt., Times New Roman, justified alignment, first line identified by 1,27 cm.

12 pt. Spacing

Theoretical background. 12 pt., Times New Roman, justified alignment, first line identified by 1,27 cm.

Illustrations and tables, 10 pt., Times New Roman.

Illustrations should be clear and easy to read. Make sure, that all figures mentioned in the text, are provided in the manuscript. For the numeration, please use the abbreviation „Fig.“, e.g.

Fig. 1, etc. It is important to ensure the sequential numeration of figures. Do not put borders around the outside of figures.

Charts, figures and tables must contain only essential data. No abbreviation is needed when presenting the table, e.g. Table 1, etc.

In-text citation and Reference must be prepared according to APA, 6th ed. requirements.

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

Reference

Reference should be prepared according to APA 6th ed. requirements.

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/reference_list_basic_rules.html

We are looking forward to your contribution

Giedre, Ineke, Jolanta, Mary, Sandra