

*Inclusion of Refugee Children*  
*The Child Space "A criança"*

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FOTO: © UNICEF/UKLA2013-03575/Malkawi

How much longer?



We have seen,  
We have heard,  
We have read,  
We cannot ignore

Sophia de Mello Breyner

VEMOS, OUVIMOS E LEMOS  
**NÃO PODEMOS IGNORAR!**

refugiados.pt



refugiados.pt






**There is a solidarity crisis in Europe today:  
precisely the opposite of the European ideal.**

**Walls have been constructed to prevent  
refugees to cross the frontiers;**

**measures and laws have been approved,  
even if many citizens do not agree with them.**

**VEMOS, OUVIMOS E LEMOS  
NÃO PODEMOS IGNORAR!**

[refugiados.pt](http://refugiados.pt)



**The Strategic Framework for Education and Training to be addressed by 2020 is to promote equity, social cohesion, and active citizenship**

**The Strategic objective n. 3 states that all learners - including migrants - complete their education...**

**Education should promote intercultural competences, democratic values and respect for fundamental rights”**

**(Council of Europe, 2009)**

**This paper addresses an example of inclusion and social cohesion in a kindergarten in the Lisbon area, constructed to shelter refugee children**



**CPR - The Portuguese Council for Refugees  
has been a shelter for refugees since 1991**



**Since 1992 it belongs to the European  
Council on Refugees and Exiles (ECRE)**



**It collaborates with ACNUR**



**It belongs to the European Resettlement  
Network**



**Chair and founder: Teresa Tito de Morais**



**It has also a Centre for separated refugee  
children**



## The European Council on Refugees and Exiles (ECRE)



an European alliance ([90 NGOs](#)) protecting the rights of refugees and asylum seekers



to inform and persuade European authorities and policies



to promote fair and humane European asylum policies and practices



monitoring and denouncing human rights violations



through research, advocacy and the sharing of knowledge and expertise

# “A CRIANÇA”

## The Child Space



<http://www.cpr.pt/>



**A CRIANÇA  
THE CHILD**

Integrated on the Portuguese Council for Refugees (CPR), it offers a space for children from very different origins stimulating positive attitudes in relation to multicultural differences

It's Pedagogical Project for the next 3 years is about Multiculturality

Their collaborators are from also from different origins

Children and families are helped to look at themselves, at others, at the world,  
to be emotionally open to others  
in close relation with the community

**Multicultural education**



ESPAÇO  
a criança

RUA ANDRADE  
CORVO Nº.2



**“CUCU-BABY” classroom  
3 months till walking**



**Activities**



**Tales' time**



**Physical  
activities**



**Music  
Workshop**

**“I can already walk” classroom  
till 2 years**



**Activities**



**Arts**



**Drama**

**“CHILDREN AS EXPLORERS”  
classroom 2-3 and half years**



**Activities**



**Science  
Workshop**



**English  
Workshop**



**Puppets  
Workshop**

**“I AND MY FRIENDS”  
room  
3-4 years old**



**ACTIVITIES:  
Children  
of all  
colours**



**Letters and  
Numbers  
Workshop**



**Cooking  
Workshop**



**Computer  
skills**



**Team  
Sports**

**“I AM ALREADY BIG”  
room 4 years old**



**Activities**

**Citizenship  
Laboratory**

**Ethnic  
Dances**

**Body  
of  
sound**

**Myself  
days**



ACTIVITIES:  
"Children  
of all  
colours"

A VIAGEM PELOS CONTINENTES

ACTIVITIES:  
“Children of all  
colours”

# Educação Multicultural

Meninos de todas as cores  
Luísa Ducla Soares



**“I and my Friends”  
classroom**

**Children chose an  
animal from each  
Continent to  
represent them**

**Lion  
from  
Africa**



**Panda  
from India**



**Taurus  
of  
Europe**





**This kindergarten - “The Child Space” - receives refugee children together with other Portuguese children**

**in order to improve equity in education, to accommodate diversity, to build intercultural skills and to build bridges with families and communities (European Commission, Green Paper 2008)**

**Its results confirm that inclusion, citizenship education and intercultural dialogue education at early years are not only possible, but necessary**





Farid (on the right) with friends at the refugee Centre in Lisbon (Bela Vista).

When he arrived he was 8 years old.

Now - 9 years later - he is the national box champion

# How much longer? Refugees caught in Europe's solidarity crisis

<https://www.facebook.com/face.cpr/videos/10153981601387764/>



**CPR**

CONSELHO PORTUGUÊS PARA  
OS REFUGIADOS

em colaboração com:



**UNHCR  
ACNUR**

ALTO COMISSARIADO  
DAS NAÇÕES UNIDAS  
PARA OS REFUGIADOS

FINANCIAMENTO PELO  
FUNDO EUROPEU PARA OS REFUGIADOS



UNIÃO EUROPEIA  
FUNDO EUROPEU PARA  
OS REFUGIADOS



MINISTÉRIO DA  
ADMINISTRAÇÃO  
INTERNA

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