

Sandra Chistolini

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Sandra Chistolini, Ph.D., having graduated and specialised in Sociology, Psychology and Pedagogy, holds a full professorship in General and Social Pedagogy at the University of Rome Tre, Italy. She is responsible for General Pedagogy, Citizenship Education, Pedagogy of Communication and Vocational Training for student teachers and social workers. Her duties also include coordinating the Second Level Master's course in Pedagogy for the Person, Organisation and Society, which leans towards social sciences and training in schools and multicultural environments. Her research interests are: comparative studies concerning the image and social build-up of the professional identity of teachers in the East (Tagore, Aurobindo, Gandhi) and West (Rudolf Steiner, Maria Montessori, Giuseppina Pizzigoni); exploring the theory and practice of values in school; analysing the concepts of peace, freedom and democracy in the intercultural, antiracist, citizenship models of education; using the so-called Multiple Interactive Team Education (MITE) as a personal, cultural and social methodology for gaining knowledge. Both fundamental and applied research are covered in questions and applications concerning the interdisciplinary nature of the sciences of education, with related participation in national and international conferences and projects (Erasmus, Socrates, Comenio). She has been awarded research scholarships at "La Sorbonne" University in Paris (France 1975), University of Budapest, Szeged, Pécs (Hungary 1976), University of Central England in Birmingham (United Kingdom 1992), University of Würzburg (Germany 1994), and University of Tokyo Aoyama Gakuin Women's Junior College (Japan 1995). Authoress and coauthoress of several books, she has had items entered into encyclopaedia and dictionaries, as well as articles published in national and international scientific Journals. S. Chistolini, together with A.S. Alissi, published, in Italian and English, the book Società ed educazione negli Stati Uniti. Razzismo immigrazione devianza. Society and Education in the United States. Racism immigration deviance (1996). Recent work is the comparative survey *Teachers*. *Identity and ethics of the profession in Italy*, United States of America, Poland, Belgium, Cyprus, Libya, Slovakia, Turkey (2009). Member of CiCe Children's Identity and Citizenship in Europe and National Coordinator for Italy. Partner in the Program Daphne III JLS/2008/CFP/DAP/2008-1. Title: An indirect harmful effect of violence: Victimizing the child and Re-victimizing the woman-mother through her child's exposure to violence against herself, UNESCO Chair in Gender Equality and Women's Empowerment, University of Cyprus, Department of Education.

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